



ST. DOMINIC'S COLLEGE, KANJIRAPALLY

AFFILIATED TO MAHATMA GANDHI UNIVERSITY KOTTAYAM

RE-ACCREDITED WITH A GRADE BY NAAC

ABSORB & RADIATE



FEED BACK ANALYSIS AND ACTION TAKEN REPORTS (2023 – 2024)





ST. DOMINIC'S COLLEGE, KANJIRAPALLY

AFFILIATED TO MAHATMA GANDHI UNIVERSITY KOTTAYAM

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STUDENT FEEDBACK REPORT 2023-24



Report of Feedback on Curriculum: 2023-24

1. Student Feedback

The Feedback survey on curriculum for 2023-2024 is conducted in tune with the questionnaire prepared by IQAC. 608 students from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

Data in Tabular Form

1	Quality and relevance of the courses as per syllabus					
	Point	5	4	3	2	1
	Response %	35.6	41	18.1	4.2	1.1
2	Quality and effectiveness of curriculum delivery					
	Point	5	4	3	2	1
	Response %	33.4	42.4	19.8	3.2	1.2
3	Availability of the text and reference books in the college library and departments					
	Point	5	4	3	2	1
	Response %	49.2	29.4	14.4	5.2	1.8
4	Infrastructure and lab facilities for curriculum delivery					
	Point	5	4	3	2	1
	Response %	38.3	36.2	17.6	6.7	1.2
5	Use of ICT/ Digital Resources in curriculum delivery					
	Point	5	4	3	2	1
	Response %	29.1	37.4	23.4	7.3	2.8
6	Examination, Evaluation and Feedback mechanism adopted by the college,					
	Point	5	4	3	2	1
	Response %	35.6	33.1	23.9	5.6	1.8
7	Soft Skill Training, Career Orientation and other support measures					
	Point	5	4	3	2	1
	Response %	34.6	33.4	25.7	5.2	1.1
8	Guidance and Support for Higher Studies/Research					
	Point	5	4	3	2	1
	Response %	33.4	35.1	21.7	7.4	2.4
9	Curriculum related activities organized by the college /Department					
	Point	5	4	3	2	1
	Response %	30.3	32.2	21.6	10.8	5.1
10	Overall academic environment in campus					
	Point	5	4	3	2	1
	Response %	37.4	34.7	19.3	6.4	2.2

2. Parents Feedback

The Feedback survey on curriculum for 2023-24 is collected through a questionnaire prepared by IQAC. Parents of students from all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

Data in Tabular Form

1	Content and delivery of curriculum as your child's opinion					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	38.5	37.4	21.8	1.4	0.9
2	The evaluation and follow up measures adopted by the college					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	34.6	33.5	22.8	6.2	2.9
3	Activities organised by departments on programmes related to curriculum					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	36.1	37.6	18.4	6.1	1.8
4	Availability of supporting facilities for learning within college					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	46.6	39.5	10.6	3	0.3
5	Improvement in Skill development, Human values and social responsibility					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	29.4	43	21.3	5.8	0.5
6	Improvement in ability to attain a job, through studies					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	32.2	34.3	26.7	6.2	0.6
7	Overall evaluation of educational performance of the college					
	<i>Point</i>	5	4	3	2	1
	<i>% of response</i>	42.7	37.5	17.6	1.8	0.4

3. Teacher Feedback

The Feedback survey on curriculum for 2023-2 is conducted by an online questionnaire prepared by IQAC. Teacher feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

Data in Tabular Form

1		Content of courses in the Syllabus				
	Point	5	4	3	2	1
	% of response	29.85	43.23	25.92	1	0
2		Clarity of course objectives				
	Point	5	4	3	2	1
	% of response	29.1	49.5	18.4	2.8	0.2
3		Opportunity for applied learning in syllabus				
	Point	5	4	3	2	1
	% of response	25.8	49.1	20.1	3.5	1.5
4		Ability to support higher learning				
	Point	5	4	3	2	1
	% of response	30.1	47.1	22.3	0.5	0
5		Career orientation in the syllabus				
	Point	5	4	3	2	1
	% of response	25.5	24.8	37.4	12.3	0
6		Academic Action Plans and execution				
	Point	5	4	3	2	1
	% of response	38.2	48	12.3	1.5	0
7		Adequacy of instructional hours				
	Point	5	4	3	2	1
	% of response	26.4	40.2	27.6	2.6	3.2
8		Availability of teaching resources and reference books				
	Point	5	4	3	2	1
	% of response	53.1	33.8	11.3	1	0.8
9		Provision of ICT enabled facilities in the College				
	Point	5	4	3	2	1
	% of response	65.5	30.4	3.9	0.2	0
10		Overall academic atmosphere in the college				
	Point	5	4	3	2	1
	% of response	62.1	35.5	1.7	0.7	0

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4. Alumni Feedback

The Feedback survey on curriculum for 2021-22 is conducted by an online questionnaire prepared by IQAC. Alumni from across all the courses participated in the survey and marked their feedback. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

Data in Tabular Form

1		Ability to support higher learning				
	Point	5	4	3	2	1
	% of response	49.7	40.2	8.2	1.9	0
2		Career orientation in the curriculum				
	Point	5	4	3	2	1
	% of response	48.5	38.6	12.7	0.2	0
3		Ability of the curriculum in developing entrepreneurial skills				
	Point	5	4	3	2	1
	% of response	31.3	42.3	24.2	1.9	0.3
4		Academic support facilities within the College				
	Point	5	4	3	2	1
	% of response	64.5	30.2	4.7	0.6	0
5		Relevance of course content in your job				
	Point	5	4	3	2	1
	% of response	37.6	32.3	22.8	2.1	5.2
6		Quality of teaching and learning methods				
	Point	5	4	3	2	1
	% of response	65.4	30.2	4.4	0	0
7		Curriculum related activities organized by the college /Department				
	Point	5	4	3	2	1
	% of response	57.4	30.8	11.2	0.6	0
8		Overall academic ambience within the College				
	Point	5	4	3	2	1
	% of response	54.2	33.4	11.5	0.9	0
9		Provision of ICT enabled facilities in the College				
	Point	5	4	3	2	1
	% of response	68.2	28.3	3.5	0	0
10		Overall academic atmosphere in the college				
	Point	5	4	3	2	1
	% of response	64.3	33.4	1.6	0.3	0.4

5. Employers Feedback

The Feedback survey on curriculum was done with an online questionnaire prepared by IQAC. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract of the survey is reported below

Data in Tabular Form

1		Relevance of Curriculum for Employability				
	Point	5	4	3	2	1
	% of response	46.3	31.4	16.7	5.6	0
2		Effectiveness of Curriculum in developing innovative thinking				
	Point	5	4	3	2	1
	% of response	56.4	4.6	32.3	6.7	0
3		Effectiveness of Syllabus in developing skill oriented human resources				
	Point	5	4	3	2	1
	% of response	51.6	3.8	17	27.6	0
4		Current syllabus is based on the needs of Job role				
	Point	5	4	3	2	1
	% of response	44.5	18.2	32.4	1.2	3.7
5		General communication skills				
	Point	5	4	3	2	1
	% of response	57.3	25.6	16.4	0.7	0
6		Technical knowledge/skill				
	Point	5	4	3	2	1
	% of response	48.5	28.9	12.4	9.2	1

Consolidated Score of Feedback on Curriculum – 2023-24

Student Feedback on Curriculum

1	Quality and relevance of the courses as per syllabus	4.3
2	Quality and effectiveness of curriculum delivery	3.9
3	Availability of the text and reference books in the college library and departments	4.4
4	Infrastructure and lab facilities for curriculum delivery	4.1
5	Use of ICT/ Digital Resources in curriculum delivery	3.7
6	Examination, Evaluation and Feedback mechanism adopted by the college,	4.1
7	Soft Skill Training, Career Orientation and other support measures	4.1
8	Guidance and Support for Higher Studies/Research	3.6
9	Curriculum related activities organized by the college /Department	3.8
10	Overall academic environment in campus	4.2

Parent Feedback on Curriculum

1	Content and delivery of curriculum as your child's opinion	4.31
2	The evaluation and follow up measures adopted by the college	4.31
3	Activities organised by departments on programmes related to curriculum	4.20
4	Availability of supporting facilities for learning within college	4.52
5	Improvement in Skill development, Human values and social responsibility	4.10
6	Improvement in ability to attain a job, through studies	3.99
7	Overall evaluation of educational performance of the college	4.41

Teacher Feedback on Curriculum

1	Content of courses in the Syllabus	4.24
2	Clarity of course objectives	4.34
3	Opportunity for applied learning in syllabus	3.92
4	Ability to support higher learning	4.34
5	Career orientation in the syllabus	3.71
6	Academic Action Plans and execution	4.45
7	Adequacy of instructional hours	4.02
8	Availability of teaching resources and reference books	4.55
9	Provision of ICT enabled facilities in the College	4.87
10	Overall academic atmosphere in the college	4.77

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Alumni Feedback on Curriculum

1	Ability to support higher learning	4.69
2	Career orientation in the curriculum	4.50
3	Ability of the curriculum in developing entrepreneurial skills	4.20
4	Academic support facilities within the College	4.72
5	Relevance of course content in your job	4.19
6	Quality of teaching and learning methods	4.72
7	Curriculum related activities organized by the college /Department	4.61
8	Overall academic ambience within the College	4.64

Employer Feedback on Curriculum

1	Relevance of Curriculum for Employability	4.54
2	Effectiveness of Curriculum in developing innovative thinking	4.60
3	Effectiveness of Syllabus in developing skill oriented human resources	4.11
4	Current syllabus is based on the needs of Job role	4.84
5	General communication skills	4.12
6	Technical knowledge/skill	4.75

ST DOMINIC'S COLLEGE

KANJIRAPALLY

SAMPLE FEED BACK FORMS ON CURRICULUM

- 1. Students**
- 2. Parents**
- 3. Teachers**
- 4. Alumni**
- 5. Employers**

STUDENT FEEDBACK ON CURRICULUM: 2023-24

Feedback for collecting student responses on Academic Performance and Ambience

1. Which degree programme are you pursuing now?

Evaluate the following questions based on academic performance and ambience at the College with points from 1 to 5

(Point Scale: 5 – Excellent, 4 – Very Good, 3 – Good, 2- Average, 1- Poor)

		5	4	3	2	1
1	Quality and relevance of the courses as per syllabus					
2	Quality and effectiveness of curriculum delivery					
3	Availability of the text and reference books in the college library and departments					
4	Infrastructure and lab facilities for curriculum delivery					
5	Use of ICT/ Digital Resources in curriculum delivery					
6	Examination, Evaluation and Feedback mechanism adopted by the college,					
7	Soft Skill Training, Career Orientation and other support measures					
8	Guidance and Support for Higher Studies/Research					
9	Curriculum related activities organized by the college /Department					
10	Overall academic environment in campus					

Give observation / suggestions related to content of the syllabus, its delivery in classrooms and academic ambience of the college, if any.

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.....

.....

Signature of Student

PARENTS FEEDBACK ON CURRICULUM

പാഠ്യപദ്ധതിയുടെയും പാഠ്യപദ്ധതിയുമായി ബന്ധപ്പെട്ട മറ്റ് കാര്യങ്ങളെയും കുറിച്ച് ഉള്ള മാതാപിതാക്കളെ പറ്റി പഠനങ്ങൾ ശേഖരിക്കുന്നതിനുള്ള ഫീഡ്ബാക്ക് ഫോമം

1. നിങ്ങളുടെ കുട്ടി ഏതു പ്രവർത്തനം ആണ് രിക്കുന്നത്?

.....

താഴെ പറയുന്ന കാര്യങ്ങൾ വിലയിരുത്തി 1 മുതൽ 5 വരെയുള്ള ശപായിൻ കർമ്മങ്ങൾ ക

(ശപായിൻ സ്കെയിൽ: 5 - മികച്ചത്, 4 - വെളർ നല്ലത്, 3 - നല്ലത്, 2 - ശ്രദ്ധേയം, 1 - ശരാശരി)

		5	4	3	2	1
1	രോയരദ്ധതിയുടെ ഉള്ളടക്കം, അതിന്റെ അവതരണം തുടങ്ങിയവയെ കുറിച്ച് നിങ്ങളുടെ കുട്ടിയുടെ അഭിപ്രായം					
2	പകോപിത സ്വീകരിച്ചു വരുന്ന മൂല്യനിർണ്ണയം, അതിന്റെ വിലയിരുത്തൽ സംവിധാനം തുടങ്ങിയവ					
3	ഡിപ്പോർട്ട്മെന്റ് സംഘടിപ്പിക്കുന്ന രോയരദ്ധതിയുമായി ബന്ധപ്പെട്ട മറ്റു രതിരോഹിത/ വർത്തനങ്ങൾ					
4	പകോപിത കോമ്പസിൽ ലഭ്യമായ രാസസംകരണങ്ങൾ/ സഹായ സംവിധാനങ്ങൾ					
5	രോയരദ്ധതിയിലൂടെ വിദ്യാർത്ഥികളുടെ കഴിവുകൾ, മാനുഷിക മൂല്യങ്ങൾ, സാമൂഹിക വർത്തിബദ്ധത എന്നിവയിലെ രൂപരേഖ					
6	രോയരദ്ധതിയിലൂടെ നിങ്ങളുടെ കുട്ടിക്ക് പങ്കാളി സമ്പോർക്കാനുള്ള പേഷിയിലുണ്ടായ രൂപരേഖ					
7	പകോപിതത്തിൽ നിന്ന് നിങ്ങളുടെ കുട്ടിക്ക് ലഭിച്ച വിദ്യാഭ്യാസത്തക്കുറിച്ചുള്ള മോത്തത്തിലുള്ള വിലയിരുത്തൽ					

8. രോയരദ്ധതിയുടെ ഉള്ളടക്കം, അദ്ധ്യയോരണം, കയോമ്പസ് സംകരണങ്ങൾ മുതലായവയെ കുറിച്ച്

എടക്കിലും നിരീക്ഷണങ്ങൾ / നിർപേങ്ങൾ, ഉടണ്ടക്കിൽ നൽകുക.

രക്ഷിതോവിൻടെ ഒപ്പ്

Faculty Feedback on Academic Performance and Ambience: 2023-2024

Feedback for collecting faculty responses on Academic related matters

* Required

1. Name *

2. Department *

Mark only one oval.

- English
- Economics
- History
- Botany
- Chemistry
- Mathematics
- Physics
- Commerce Model 1
- Commerce Model 2
- Commerce Model 3
- B.Voc. Agricultural Technology
- B.Voc. Agro Food Processing
- BFM
- Other: _____

Feedback

Give the points to each criteria as per your evaluation (**1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent**)

3. Content of courses in the syllabus *

Mark only one oval.

5

4

3

2

1

4. Clarity of course objectives *

Mark only one oval.

5

4

3

2

1

5. Opportunity for applied learning in syllabus *

Mark only one oval.

5

4

3

2

1

6. Ability to support higher learning *

Mark only one oval.

5

4

3

2

1

7. Career orientation in the syllabus *

Mark only one oval.

5

4

3

2

1

8. Academic Action Plans and execution *

Mark only one oval.

5

4

3

2

1

9. Adequacy of instructional hours *

Mark only one oval.

5

4

3

2

1

10. Availability of teaching resources and reference books *

Mark only one oval.

5

4

3

2

1

11. Provision of ICT enabled facilities in the College *

Mark only one oval.

5

4

3

2

1

12. Overall academic atmosphere in the college *

Mark only one oval.

5

4

3

2

1

13. Give observations / suggestions related to Academic Performance and ambience *

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Alumni Feedback on Academic Performance and Ambience: 2023-2024

Feedback for collecting alumni responses on

Academic Performance and Ambience of St Dominic's College Kanjirapally

* Required

1. Name *

2. Name of the Programme Completed at SDC *

Mark only one oval.

Bachelor's

Master's

3. Year of Completion of study *

4. Area of studies *

Mark only one oval.

Arts

Commerce

Science

B.Voc

Untitled Section

5. Present status/ Job details *

6. Contact Number *

7. E-mail ID

Feedback on Curricular Aspects and Academic Performance

Evaluate each question as per your response (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

8. Ability to support higher learning *

Mark only one oval.

5

4

3

2

1

9. Career orientation in the curriculum *

Mark only one oval.

5

4

3

2

1

10. Ability of the curriculum in developing entrepreneurial skills *

Mark only one oval.

5

4

3

2

1

11. Academic support facilities within the College *

Mark only one oval.

5

4

3

2

1

12. Relevance of course content in your job *

Mark only one oval.

5

4

3

2

1

13. Quality of teaching and learning methods *

Mark only one oval.

5

4

3

2

1

14. Curriculum related activities organized by the college /Department *

Mark only one oval.

5

4

3

2

1

15. Overall academic ambience within the College *

Mark only one oval.

5

4

3

2

1

16. Your suggestions on topics to be included in the curriculum based on your experience

17. Observations / suggestions related to the improvement of academic performance and ambience *

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EMPLOYER FEEDBACK ON CURRICULAM

Feedback for collecting responses on curriculum based on employer's assessment of employees from St Dominic's College Kanjirapally

* Required

Name of the Employer *

Your answer

Details of the Institution / Workplace /Company *

Your answer

E-mail of the Employer *

Your answer

Pre-fill responses, then click "Get link"

Name of the Employee: *

Your answer

Year of joining as Employee *

Your answer

Designation *

Your answer

Name of the Programme/degree that the employee posses at the time of joining

Your answer

Feedback on Curricular Aspects

Pre-fill responses, then click Give the points to each question as per your evaluation

Relevance of Curriculum for Employability

- 5
- 4
- 3
- 2
- 1

Effectiveness of Curriculum in developing innovative thinking

- 5
- 4
- 3
- 2
- 1

Pre-fill responses, then click "Get link"

Effectiveness of Syllabus in developing skill oriented human resources

- 5
- 4
- 3
- 2
- 1

Current syllabus is based on the needs of Employers

- 5
- 4
- 3
- 2
- 1

Pre-fill responses, then click "Get link"

Effectiveness of curriculum for development of entrepreneurship

- 5
- 4
- 3
- 2
- 1

Give observations / suggestions if any related to content of the syllabus and its delivery (Based on your assessment of the employee)

Your answer

Get link

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Pre-fill responses, then click "Get link"

Pre-fill responses, then click "Get link"

Minutes of the Committee meeting and Action Taken Repots

Committee Members

1. Dr Seemon Thomas (Principal)
2. Rev. Dr Manoj Joseph (Bursar)
3. Dr. Anoop Tom Thomas (IQAC Coordinator)
4. Mr. Francis Thomas (Member, IQAC)
5. Ms. Rani Jose (Teacher Representative)

The Curriculum Feedback committee evaluated the feedbacks from various stakeholders and following points are noted in the analysis.

- The students are concerned about the effectiveness of present curriculum in providing the right jobs of their choice as it lacks skill enhancing components. They also wanted more curriculum related activities and support measures to higher studies. The students also register their need for more ICT enabled tools and advanced lab infrastructure.
- The parents concerns also lie on lack of skills developing components and job availability.
- The teachers are more concerned about lack of applied learning and Career orientation in syllabus. They also raised the issue of inadequacy of instructional hours.
- The alumni feedback suggests the need of developing Entrepreneurial Skills along with education
- The employers' feedback points to the issue of developing skill oriented human resources and that the present curriculum lacks some components that are needed in the job markets.

On analyzing the feedbacks by each stake holders, the committee arrives at the following conclusions

- As the syllabus is decided by the university, the college cannot change the component of the syllabus. However, by providing more add on/ certificate/skill enhancing courses, the issue of lack of skill based components can be solved up to a little extend. The implementation of National Education Policy from next academic year and subsequent syllabus revision will address the matter to a great extend.
- The college must address the issues related to provision of more ICT enabled tools and improvement of lab facilities.
- The lack of adequacy of instructional hours is a continuation of the delayed exam schedules due to COVID pandemic and is expected to be on track from this academic year.
- The Innovation and Entrepreneurship Development Cell should address matters related to development of Entrepreneurial skills among students
- The career and Placement Cell in association with HRD Cell should look in to development of Human Resources and provision of job opportunities through campus placements.

Action Taken Report on Curriculum Feedback suggestions

- The Principal as well as faculty members in Board of studies and staff organisations took initiative for reporting the matters related to improvement in curriculum content at all possible venues and occasions.
- More add on/certificate courses were introduced and the college through the virtual learning committee enrolled many students in online courses by NPTEL and other institutions.
- Add on courses on MS office and Communications skills were made compulsory to all students from this year onwards.
- More smart rooms constructed and training programmes on ICT/online tools given to staff and students
- The various clubs and associations organized more events helpful for enrichment of curriculum, especially related to career advancements.
- The IEDC arranged many programmes to develop the entrepreneurial skills of students. Students are encouraged to participate in ideathons, hackathons and Young Innovators Programme to present and develop their ideas.
- Departments conducted informative programmes related to Recent and applied areas of their own disciplines

PRINCIPAL